

Science

- ✿ Broad goals focus on opportunities to acquire knowledge, concepts, skills, and processes of Life, Earth, and Physical sciences.

Life Science:



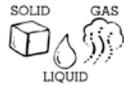
- ✿ How plants live and grow.
- ✿ How animals grow and change.
- ✿ Living things and their environment.
- ✿ Changing environments.

Earth Science:



- ✿ Changes in the Earth's surface.
- ✿ Materials of the Earth.
- ✿ The sun, planet, and moon.

Physical Science:



- ✿ Matter and how it changes.
- ✿ Forces, machine, and work.
- ✿ Energy in the world.
- ✿ Sound

Religion

- ✿ Commandments, Beatitudes, Sacraments, Social Justice, the goodness of God, Jesus, the Holy Spirit, the Holy days, Christmas, Easter.

Special Curriculum Classes

(The Arts)

Physical Education

- ✿ Locomotor skills, such as balancing.
- ✿ Spatial awareness, such as personal space.
- ✿ Ways to use body movement to express self.
- ✿ Participation in healthy activities increasing breathing and heart rate.

Music

- ✿ To recognize simple rhythms and perform them with body percussion or instruments.
- ✿ To recognize and sing “So”, “Mi”, and “La” in our songs.
- ✿ To identify the form of simple songs and pieces.
- ✿ To describe music they hear using terms such as “Piano” and “Forte”.
- ✿ Violin lessons are offered.

Art

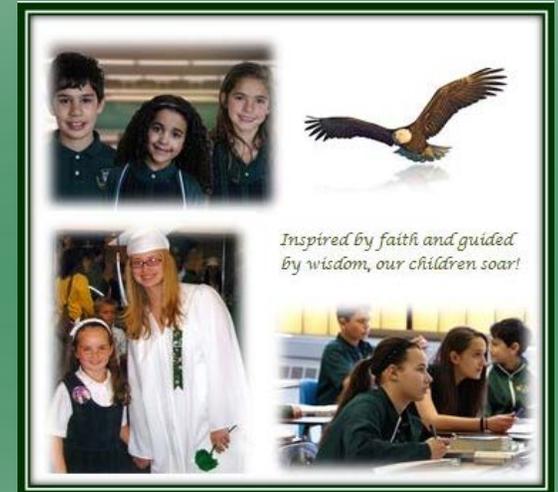
The elements of art and principles such as color, form, shape, line, space, texture, value, balance, contrast, emphasis, proportion, rhythm, pattern and unity.

Technology

- ✿ Mouse movements.
- ✿ Touch screen gestures.
- ✿ Typing skills.
- ✿ Web page site word recognition.
- ✿ Internet safety and general problem solving – all while playing educational games.

St. Joseph Regional Catholic School

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This brochure captures the main points of what we offer as part of a rigorous curriculum, focused on whole child development: spiritually, academically and physically, grades Pre-K through Grade 8, laying the foundation for life-long success.

Grade 3

The information in this brochure pertains to children entering third grade at different academic levels and with different learning styles. Every effort is made to enhance these learning styles. Curriculum may be modified or enriched to ensure the best possible experience.

English Language Arts (LA)

- ✿ We learn to acquire the interactive skills and processes of reading, writing, grammar and spelling.

Reading and Writing Curriculum:

A fully integrated program which enables students to:

- ✿ Identify the parts of a sentence.
- ✿ Identify simple plural and possessives.
- ✿ Use correct punctuation and capitalization including commas, periods, question marks and exclamation points.
- ✿ Study spelling patterns.
- ✿ Use affixes.
- ✿ Use compound words.
- ✿ Write a narrative.
- ✿ Write a friendly letter.
- ✿ Explore and write different styles of poetry.
- ✿ Study different literary genres.
- ✿ Make predictions.
- ✿ Draw conclusions.
- ✿ Summarize a story.



Reading and Writing Curriculum (continued)

- ✿ Describe the parts of a story – setting, characters, and plot.
- ✿ Identify main idea and details in nonfiction.
- ✿ Identify the author’s purpose.
- ✿ Use context clues.

Mathematics

- ✿ We add Singapore Math strategies to learn about:
 - ✿ Place value.
 - ✿ Addition and subtraction with three and four digit numbers.
 - ✿ Addition and subtraction with dollars and cents.
 - ✿ Measurements.
 - ✿ Compare numbers to determine greater than or less than.
 - ✿ Tell time to five minutes and to the minute.
 - ✿ Tell elapsed time.
 - ✿ Solve problems with collected data.
 - ✿ Write and solve number sentences for addition, subtraction, multiplication and division.
 - ✿ Build multiplication facts.
 - ✿ Build division facts.



Social Studies

- ✿ The main theme is Community. Students study the following subtopics:
 - ✿ Life
 - ✿ Geography
 - ✿ Early Americans
 - ✿ People on the move
 - ✿ New ideas
 - ✿ Living and working
 - ✿ How governments work
 - ✿ Citizens in action
 - ✿ People and cultures

