### Science

- Changes in nature God's gifts
- \* Habitats
- Animal Life Cycles
- Simple Machines
- Plants
- Groundhogs/Penguins
- Water Cycle/Weather



# Special Curriculum Classes (The Arts)

#### **Physical Education**

- Locomotor skills such as balancing.
- Spatial awareness such as personal space.
- Ways to use body movement to express self.
- Participation in healthy activities increasing breathing and heart rate.
- We will also have time for movement within the classroom, for free play, and typically, outdoor recess.

#### Library

- About authors and illustrators.
- How to choose books.

# Special Curriculum Classes (The Arts) (continued)

#### Music

- Recognize simple rhythms and perform them with body percussion or instruments.
- Recognize and sing "So", "Mi", and "La" in our songs.
- Identify the form of simple songs and pieces.
- Describe music they hear using terms such as "Piano" and "Forte".
- Wiolin lessons are offered.

#### Art

\* The elements of art and principles such as color, form, shape, line, space, texture, value, balance, contrast, emphasis, proportion, rhythm, pattern, and unity.

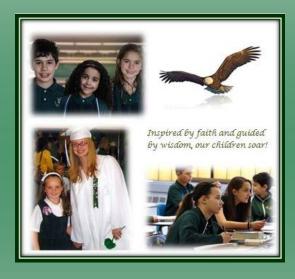
#### **Technology**

- Mouse movements.
- Touch screen gestures.
- \* Typing skills.
- Web page site word recognition.
- Internet safety.
- General problem solving all while playing educational games. K through 2nd grade participate in the annual Hour of Code, sponsored by *Code.org*.

### St. Joseph Regional Catholic School

40 Main Street Salem, NH 03079 (603) 893-6811





This brochure captures the main points of what we offer as part of a rigorous curriculum, focused on whole child development: spiritually, academically and physically, grades Pre-K through Grade 8, laying the foundation for life-long success.

# Grade 1

The information in this brochure pertains to children entering first grade at different academic levels and with different learning styles. Every effort is made to enhance these learning styles. Curriculum may be modified or enriched to ensure the best possible experience.

First grade participates in a first and eighth grade buddy program.

# Religion



Family, self-concept, manners, parish and church, prayers, Bible, God's love for us, Jesus, the Holy Spirit, liturgical seasons Baptism.

# English Language Arts (LA)

- Phonics short and long vowel sounds, blends, plurals, affixes and identifying base words, phonetic awareness, sight vocabulary, homophones and antonyms.
- Literature fiction, nonfiction and poetry.
- Reading Skills main idea, sequencing, context clues, author's purpose and comprehension.
- Fluency
- Grammar capitalization and punctuation, naming/action parts of sentences, letter writing, Venn diagrams.
- Writing using creativity to write and edit a short story, ability to write a complete sentence with a beginning, middle and end, identifying basic parts of speech.

# English Language Arts (LA) (continued)

- Handwriting recognition and correct formation of all upper and lowercase letters, using appropriate spacing.
- \* Summer reading program.

### **Mathematics**

- Number concepts to 100 using a number line.
- \* Graphing
- Addition/subtraction facts to 20 with regrouping.
- Subtraction double digits.
- Money counting pennies, nickels, dimes, quarters, addition and subtraction to \$1.00.
- Measurement inches and feet, nonstandard.
- Geometry introduction shapes and solids
- \* Fractional Parts half, third, and quarter
- \* Patterning
- \* Place Value ones, tens, and hundreds
- \* Basic symmetry
- Time hour and half-hour



Summer math program

## **Social Studies**

- \* Connections to other faiths and holiday celebrations.
- \* Communities in our world/community helpers/cooperation.
- Fire safety.
- \* Basic map skills.

